EDUCATION 220 PSYCHOLOGICAL ISSUES IN EDUCATION SUMMER 1977

Instructor: Dr. S. Shapson

Calendar Description:

Human variability; relationships between motivation, learning and development.

The course will cover psychological approaches to learning, motivation, human development and evaluation and their applications to educational practice.

Readings:

Required Text: B 2	iehler, R.F. <u>Psychology Applied to Teaching</u> , nd edition (Houghton Mifflin, 1974).
Recommended Text:	Clarizio H.F. <u>Toward Positive Classroom</u> <u>Discipline</u> , 2nd edition (Wiley, 1976).
	Hayman, J.L. & Napier, R.N. <u>Evaluation in</u> the Schools: A Human Process For Renewal (Brooks/Cole, 1975).

A complete reading list for the course will be provided during the first week of the semester, along with course assignment options.

Time: Summer Semester, Block 11, Tuesday and Friday.

Requirements: All students will be assessed on tutorial participation (15%) and on a Mid-term Exam (25%). Students will then choose from a number of assignments and/or Final Exam (for the remaining 60%). Details of these optional assignments will be provided during the first week of the semester.